

HOLIDAYS HOMEWORK
CLASS XII Humanities Session 2018 - 19

ENGLISH

1. Read novel 'The Invisible Man' by H.G. Wells.
2. Write the character sketch of:
 - a. Griffin
 - b. Dr. Kemp
 - c. Thomas Marvel
 - d. Mrs. Hall
 - e. Mr. Hall
 - f. Colonel Adye
 - g. Dr. Cuss
 - h. J.A. Jaffers
 - i. Rev. Bunting
 - j. Mr. Heelas
 - k. Mr. Wicksteed
 - l. Teddy Henfrey
3. Assignment of the novel.
4. Assignment of Deep Water.
5. Assignment of Keeping Quiet

SOCIOLOGY

Revise the chapters covered so far and prepare to write June exams.

And Project Work

Guidelines for preparation and submission of sociology project report

At the end of the summer break, each student will submit her/his project report. Each report must fulfil the following requirements:

1. The body of the Project Report will be of approximately 15-20 A4 Pages excluding additional appendices, questionnaires etc.
2. The project report will be written in the student's own hand, though they may include other illustrative material that is not hand - written
3. The project report will contain the following matter:
 - a) Cover page showing project title, student's information, school and session
 - b) List of contents
 - c) Acknowledgements and preface
 - d) Introduction
 - e) Rationale (Purpose) - The reason for the choice of the subject and its social significance.
 - f) Methodology / Technique - Mention the methodology e.g. questionnaire, case study, ethnographic description. The students may use any method which is appropriate for the topic selected. Detailed steps and procedures adopted must be given.
 - g) Presentation of evidence - There must be a major section formally presenting the evidence gathered as a part of the project. This can be in the form of tables, extracts from interviews, reports on case studies or discussion of documentary data (newspapers, articles, magazines, diaries, photographs). However, there should be value addition by the student and it must not be a simple reproduction of the original material.
 - h) Analysis of evidence & conclusions - Each project should summarize its conclusions in a separate section. This can be brief but should be clearly and carefully stated. If possible, some suggestions can be given for further enhancement in the area/ subject studied. This section can also include a statement describing the limitations of the study.

i) Bibliography/ Appendix or other supporting material - This should include the references to relevant books and other sources used for the study. The appendix will include questionnaires, list of interviews, documents or other material used in the study, if any.

Do the question bank given below in your sociology notebook

POLITICAL SCIENCE

Questions to be done in the notebook.

Chapter one (Book 1)

1. What was the main objective of New International Economic Order? (1)
2. How did the superpowers maintain arm-control? (1)
3. Explain any four objectives of Non-aligned Movement. (2)
4. How were the military alliances beneficial to smaller nations during the Cold War? (2)
5. Explain the Cuban Missile Crisis. (2)
6. "Non-alignment posture was in the interest of India." How? (4)
7. Why did India distance itself from the two camps led by the US and the USSR? (4)
8. How did Europe become main arena of conflicts between the superpowers? (6)
9. "India's policy of non-alignment was criticized on a number of counts." Explain. (6)

Chapter two

1. What was shock therapy? (1)
2. What was the largest garage sale? (1)
3. What was the role of Boris Yeltsin in the Disintegration of the USSR? (2)
4. Write a short note on formation of Commonwealth of Independent States. (2)
5. Why is it said that collapse of Berlin Wall signified the collapse of bipolar world? (2)
6. Write a note on tension and conflicts that occurred in Russia. (2)
7. What were the political reasons for the disintegration of Soviet Union? (4)
8. Why did Soviet economy system become so weak? (4)
9. Examine the consequences of disintegration of the USSR (6)
10. Explain six factors which helped Soviet Union become superpower after the Second World War. (6)

Chapter Three

1. What was first gulf war? (1)
2. What was the focus of foreign policy of Bill Clinton? (1)
3. What are Global public Goods? (1)
4. When and why did the New World Order begin? (2)
5. With reference of Iraqi invasion, mention the American weakness. (2)
6. "The US did not start behaving like a hegemonic power right from 1991. It became clear much later that world was living in fact in a period of hegemony." Explain the statement. (4)
7. What military actions were taken by Clinton government despite their lack of interest were different from military powers? (4)
8. "Economic preponderance of the US is inseparable from its structural power." Discuss. (4)
9. Explain the three types of US hegemony and explain each. (6)
10. "Resistance is the only option available to overcome the hegemony." Justify the statement by comparing it to other anti-hegemony strategies. (6)

Chapter four

1. In which year the EU was established? (1)
2. Name any two new members of EU. (1)

3. What was Marshall plan? (1)
4. What is SEZ? (1)
5. Mention the three pillars formed in ASEAN. (1)
6. Mention any two steps taken by China to improve its economy (2)
7. "The European Union is a nation state more than an Economic Union". Justify the statement. (2)
8. What role has been played by EU in solving the problems of the European countries? (4)
9. "China has emerged as the third alternative to world power." Examine (4)
10. Discuss Indo-China relations. (6)
11. How did China become an economic superpower? Assess (6)

Chapter 1 (Book 2)

1. In which Congress Session proposal for linguistic principles of reorganization was accepted? (1)
2. Why did Amritsar and Kolkata become communal zones? (1)
3. What is meant by Two-Nation Theory? (1)
4. Which state got divided on bilingual basis? (2)
5. Name the states that got divided on the basis of sub-regional culture. (2)
6. How was the Princely States of Manipur acceded to India? (4)
7. What was the significance of linguistic reorganization of Indian states to the nation building? (4)
8. "The accommodation of regional demands and the formation of linguistic states were also seen as more democratic." Justify (6)
9. What problems were involved at the integration of Princely States during nation building? (6)
10. Assess the role played by Sardar Vallabh bhai Patel in nation building. (6)

Chapter two (Book 2)

1. Differentiate between one party dominance and one party system. (1)
2. What are factions? (1)
3. Who was the founder of Bhartiya Jana Sangh? (1)
4. Mention the aim and goal of the Socialist Party system. Why the party could not prove itself as an effective alternative to the Congress? (2)
5. How did India's first general election of 1952 become a landmark in the history of democracy all over the world? (2)
6. Explain the functioning of the Congress Party as an ideological and social coalition. (4)
7. Examine the dominance of Congress in the first three general elections. (4)
8. What were the reasons for dominance of one party system in India? (4)
9. How did the opposition parties emerge in India? What was their importance? (4)
10. When was Bhartiya Jana Sangh formed? How was it different from other political parties? (6)
11. Throw light on the Swatantra Party and its policies. (6)

MATHEMATICS

Complete the assignments already shared with you in class before announcement of holidays

INFORMATICS PRACTICES

1. Complete the given chapter-wise assignments in the notebook.
2. Complete the NetBeans programs. Print out of the GUI, code and output screen to be taken and compiled in a folder.

Note:

Font to be used: Verdana

Size of letters: 10

Single Spacing

Guidelines for File

1. The form will not have any Bold, Italic, Underline things
 2. No colours are to be used on Forms or file. It will be absolute black and white.
 3. Please do not punch the pages, simply put them in a clear bag and bring.
 4. Question is to be written on the top of every program that you print.
 5. Print only the relevant thing out of the program.
- If in doubt, send one sample on mail, get it approved and then print the rest.

ECONOMICS

Project (Option One): What's Going Around Us

The purpose of this project is to

- Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (eg. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the Demonetisation of 500 and 1000 Rupee Notes and the Short Run and Long Run impact on the Indian Economy or The impact of BREXIT from the European Union etc.)
- Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- Make students aware about the different economic developments taking place in the country and across the world.
- Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- Compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
- Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective.

Scope of the project: Student may work upon the following lines:

- Introduction Details of the topic
- Pros and Cons of the economic event/happening
- Major criticism related to the topic (if any)
- Students' own views/perception/ opinion and learning from the work
- Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

Project (Option Two): Analyse any concept from the syllabus

The purpose of this project is to

- Develop interest of the students in the concepts of Economic theory and application of the concept to the real life situations.
- Provide opportunity to the learners to develop economic reasoning vis-a-vis to the given concept from the syllabus.
- Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception
- To develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning
- Compare the efficacy of economic policies in real world situations
- To expose the student to the rigour of the discipline of economics in a systematic way
- Impact of Economic Theory/ Principles and concepts on the lives of common people

Scope of the project:

Following essentials are required to be fulfilled in the project.

Explanation of the concept:

- Meaning and Definition
- Application of the concept
- Diagrammatic Explanation (if any)
- Numerical Explanation related to the concept etc. (if any)
- Students' own views/perception/ opinion and learning from the topic.